

7. Homework

Due **11/5/15** at the beginning of the lab

1. Climbing a ladder (8 points)

Consider climbing a ladder with n rungs. The rungs are spaced such that you can climb one rung, two rungs, or three rungs at a time. Let $r(n)$ be the number of different ways to climb a ladder with n rungs. For example, $r(2) = 2$ because one can climb a 2-rung ladder either as $1 + 1$ rungs or as 2 rungs, which are two different climbing patterns.

- (a) (3 points) Give the values of $r(1), r(3), r(4)$; justify your answers.
- (b) (4 points) Develop a recursive formula for $r(n)$. Explain your answer. (*Hint: This will look similar to the Fibonacci numbers, with multiple base cases and more than one recursive “call”.*)
- (c) (1 point) What is $r(7)$?

2. Recursive definitions (6 points)

Give a recursive definition of:

- (a) (2 points) the **sequence** $\{a_n\}_{n \in \mathbb{N}}$ if $a_n = 3n + 5$.
- (b) (2 points) the **set** of positive integer powers of 3.
- (c) (2 points) the **function** $f : \mathbb{Z}^+ \rightarrow \mathbb{Z}^+$ where $f(n)$ is the sum of positive integers less or equal to n .

3. Solve recurrences (6 points)

Solve the linear recurrences below.

(*Hint: Compute the roots of the characteristic equation, and then use the initial conditions to solve for α_1 and α_2 .*)

- (a) (3 points) $a_n = 8a_{n-1} - 16a_{n-2}$ for $n \geq 2$; $a_0 = 2, a_1 = 12$
- (b) (3 points) $a_n = -3a_{n-1} + 4a_{n-2}$ for $n \geq 2$; $a_0 = 5, a_1 = 10$

4. Quotient and remainder (2 points)

Find the quotient (“div”) and the remainder (“mod”) when:

- (a) (1 point) 23 is divided by 6
- (b) (1 point) -42 is divided by 5

5. Congruence (3 points)

Let $a, b, c > 0, m \geq 2$ be integers. Prove that

$$a \equiv b \pmod{m} \text{ implies that } ac \equiv bc \pmod{mc}.$$

6. Euclidean algorithm (3 points)

Use the Euclidean algorithm to find $\gcd(12345, 678)$.