10/14/13

6. Homework

Due 10/23/13 at the beginning of class

1. Recursive sequence (4 points)

Give a recursive definition of the sequence $\{a_n\}_{n\in\mathbb{N}}$ if

- (a) (2 point) $a_n = 4n 2$
- (b) (2 point) $a_n = n(n+1)$

2. Recursive Definition (4 points)

Give a recursive definition of:

- (a) (2 point) the set of odd positive integers.
- (b) (2 point) the set of positive integers that are multiples of 3.

3. Fibonacci (6 points)

Let F_n be the *n*-th Fibonacci number ($F_0 = 0, F_1 = 1, F_n = F_{n-1} + F_{n-2}$ for all $n \ge 2$). Let *s* and *t* be constants. And let $\{a_n\}_{n\in\mathbb{N}}$ be defined as $a_0 = s, a_1 = t$, and $a_n = a_{n-1} + a_{n-2}$ for all $n \ge 2$. Use induction to show that for all $n \in \mathbb{N}$:

$$a_n = sF_{n-1} + tF_n$$

(Hint: $\mathbb{N} = \{1, 2, 3, ...\}$). And make sure that you have two base cases, since the recursive definition for a_n refers to two previous values.)

4. Expansion and induction (4 points)

Consider the recursively defined function T(0) = a and T(n) = T(n-1) + b for all $n \ge 1$.

- (a) (1 point) Apply the expansion method to arrive at a guess what T(n) might solve to. Show your work.
- (b) (3 points) Prove by induction that T(n) = nb + a for all $n \in \mathbb{N}_0$.

5. Climbing a ladder (5 points)

Consider climbing a ladder with n rungs. The rungs are spaced such that you can climb one rung, two rungs, or three rungs at a time. Let r(n) be the number of different ways to climb a ladder with n rungs. For example, r(2) = 2 because one can climb a 2-rung ladder either as 1 + 1 rungs or as 2 rungs, which are two different climbing patterns.

- (a) (1 point) Give the values of r(1), r(3), r(4); justify your answers.
- (b) (3 point) Develop a recursive formula for r(n). Explain your answer. (Hint: This will look similar to the Fibonacci numbers, with multiple base cases and more than one recursive "call".
- (c) (1 point) What is r(7)?